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AUTHOR Robinson, Glen
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ABSTRACT

Efforts to find reasons and to affix blame for educational deficiencies have included some severe criticisms of educational administration. The purpose of this paper is to examine, factually and objectively, six different assertions about school administration that have appeared in the popular media to see whether each assertion is true or false. The following six assertions are addressed: (1) there are too many administrators; (2) the number of administrators is growing rapidly; (3) administrators are being paid too much; (4) increasing amounts of school budgets are going to administration; (5) a lot of money is going to administration that could be better spent for other purposes; and (6) administration is an unnecessary burden and should be curtailed. Data and information from a variety of authoritative sources are utilized in the analysis. The conclusions reached are that these six assumptions are not supported by the facts. The evidence indicates that there are fewer management personnel in school administration than what are found in businesses of comparable size. In addition, in the typical school district's budget there is little money presently going to administration that could be realistically reallocated to improve other functions or programs. The overall conclusion is that good school management is essential for the development and operation of effective schools. (38 references) (MLF)

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